



BANDIRMA ONYEDİ EYLÜL UNIVERSITY
UNDERGRADUATE COURSE DESCRIPTION FORM

Course Title: Foreign Language II		Code : YDI1102		Faculty or School: Faculty of Medicine				
Instruction and Teaching Methods							Credits	
Lecture	Application	Lab	Project / Field Study	Assignment	Other	Total	Credit	ECTS
28	-	-	-	22	20	60	2	2
Semester		2024-2025 Spring		Medium of Instruction		English		
Course Type	Basic Scientific	<input type="checkbox"/>	Scientific	<input type="checkbox"/>	Technical Elective	<input type="checkbox"/>	Social Elective	<input type="checkbox"/>
Course Objectives	The objective of this course is to enable the students to achieve an elementary level of English focusing on an integrated course including skills to read, write, listen and communicate in English.							
Learning Outcomes and Competencies	<p>Listening and Speaking</p> <ul style="list-style-type: none">• Explain likes and dislikes. • Describe everyday activities, abilities, family, hometown, and school. • Ask and answer simple questions about familiar topics. • Give simple opinions on everyday topics. • Ask for repetition or clarification using fixed expressions. • Recognize phrases and content words related to basic personal and family information and familiar topics. • Identify information related to daily routines. • Identify signal words for reasons, results, and time order. • Identify main ideas and key details in simple, everyday conversations. <p>Reading and Vocabulary</p> <ul style="list-style-type: none">• Answer simple questions about descriptions of people, places, and things. • Identify key ideas in short simple messages in emails and on social networks. • Find specific, predictable information in brochures, menus, and other similar texts. • Identify and order events in short simple narratives with visual support. • Identify and use common vocabulary related to everyday activities. • Identify singular and plural nouns in context. • Classify vocabulary by themes such as food, clothing, and sports. • Identify past, present, and future time expressions in a simple text. <p>Writing and Grammar</p> <ul style="list-style-type: none">• Write short narratives, emails, and conversations using the Simple Present tense. • Write about situations happening now using the Present Progressive tense. • Write short narratives, emails, and basic descriptions of people using the Simple Past tense. • Write about plans, predictions, and opinions about daily activities using the Simple Future with “will” and “be going to”. • Select appropriate articles for definite and indefinite singular and plural count and noncount nouns. • Write WH-questions with “who” “what” “when” “where” “why” and “how” with the ‘be’ verb in Simple Present and Simple Past. • Use adjectives to write a basic description of a person, place, or object. • Use a range of prepositions of place to identify specific locations of objects. • Use possessive adjectives, nouns, and pronouns to express ownership.							
Course Content	This is a two-credit compulsory course to be taken by undergraduate students in the fall term. The course focuses on integrated skills of general English through grammar, vocabulary, reading, listening, reading, and speaking activities of CEFR A1 Level.							
Textbooks and /or References	1- Focus 2, Pearson Publishing 2- English for Specific Materials for Medicine Students 3- https://learnenglish.britishcouncil.org/ 4- https://www.youtube.com/ 5- https://ed.ted.com/							

Mevcut Elektronik mızalar

Prof. Dr. Nureddin Cengiz - (Dekan) - 8.07.2025



Assessment Criteria					
Theoretical Courses			Project Course and Graduation Study		
	If any, mark as (X)	Percent (%)		If any, mark as (X)	Percent (%)
Midterm Exams	x	40	Midterm Exams		
Quizzes		0	Midterm Checks		
Homework		0	Term Paper		
Term Paper, Project Reports, etc.		0	Oral Examination		
Laboratory Work		0	Final Exam		
Final Exam	x	60	Other		
Other		0			
Plan of Instruction					
Week	Contents				
1	Course Introduction UNIT 1 Lives people live Present tenses – question forms • Subject and object questions • Wh- questions • Verb + -ing or verb + to infinitive, identifying key details in a simple recorded dialogue or narrative,				
2	UNIT 1 Lives people live Personality • un-, in-, im-, ir-, dis- • Questions with like • -ive, -ative, -able, -ing • Verb + preposition • Adjective + preposition, writing short, simple personal emails				
3	UNIT 2 Science and technology Past Continuous and Past Simple • used to, identifying key details in a simple recorded dialogue or narrative, express attitudes using simple language				
4	UNIT 2 Science and technology Phones and computers • Word building • Collocations • The temperature, rewriting a simple text to correct mistakes, writing a story with a simple linear sequence				
5	UNIT 3 The arts Comparative and superlative adjectives • Present Perfect with just, already, (not) yet and Past Simple, understanding the key points about a radio programme on a familiar topic				
6	UNIT 3 The arts TV Programmes • Adjectives • Elements of a film/TV drama • Art and artists • Phrasal verbs • Adjectives to describe films, plots, screenplays etc., discussing films, books or plays in simple terms, using fixed expressions				
7	UNIT 4 Home sweet home Present Perfect with for and since • Future forms: Present Continuous, be going to and will, inferring speakers' opinions in conversations on familiar everyday topics				
8	UNIT 5 Time to learn First Conditional • Defining relative clauses, describing plans and arrangements				
9	UNIT 5 Time to learn Education • Phrasal verbs • Collocations • get • of and for, writing simple texts giving key information about their culture (e.g. food, national holidays, festivals).				
10	UNIT 6 Just the job Second Conditional • Modal verbs for obligation and permission, write a basic letter of application with limited supporting details				
11	UNIT 6 Just the job Collocations • Describing jobs • Phrasal verbs • Jobs • Word families, expressing belief, opinion, agreement and disagreement politely				
12	UNIT 7 Consumer society Quantifiers, scanning a simple text, identifying the main topic(s), comparing quantities in a basic way				
13	UNIT 7 Consumer society Shops and Services • Clothes and appearance • Collocations • Word families • Shopping, writing simple informal emails/letters and online postings giving news or opinions				
14	Revision Week				
Instructor	Öğr. Gör. Cansu Dinç Ayaz				
e-mail	cansuayaz@bandirma.edu.tr				
Website					

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