



**BANDIRMA ONYEDİ EYLÜL UNIVERSITY**  
**UNDERGRADUATE COURSE DESCRIPTION FORM**

<b>Course Title:</b> <b>Foreign Language I</b>		<b>Code :</b> YDI1101		<b>Faculty or School:</b> Faculty of Medicine				
<b>Instruction and Teaching Methods</b>							<b>Credits</b>	
<b>Lecture</b>	<b>Application</b>	<b>Lab</b>	<b>Project / Field Study</b>	<b>Assignment</b>	<b>Other</b>	<b>Total</b>	<b>Credit</b>	<b>ECTS</b>
28	-	-	-	22	20	60	2	2
<b>Semester</b>		2024-2025 Fall			<b>Medium of Instruction</b>		English	
<b>Course Type</b>	Basic Scientific	<input type="checkbox"/>	Scientific	<input type="checkbox"/>	Technical Elective	<input type="checkbox"/>	Social Elective	<input type="checkbox"/>
<b>Course Objectives</b>	The objective of this course is to enable the students to achieve an elementary level of English focusing on an integrated course including skills to read, write, listen and communicate in English.							
<b>Learning Outcomes and Competencies</b>	<p>Listening and Speaking</p> <ul style="list-style-type: none"><li>• Greet others and introduce yourself with simple personal details. • Incorporate fixed expressions such thank you, please, and excuse me to make polite requests. • Describe objects and places using simple language. • Express feelings using basic, fixed language. • Express likes and dislikes using basic, fixed language. • Express ability/lack of ability using can and can't. • Ask and respond to YES/NO questions • Identify factual information in a short, simple conversation. • Identify people, places, and things in conversations. • Describe and identify the events in a routine and the times at which the events occur.</li></ul> <p>Reading and Vocabulary</p> <ul style="list-style-type: none"><li>• Identify people's names, occupations, and countries of origins. • Identify key information in short simple written directions or notices with visual support. • Identify factual information in a simple advertisement. • Answer simple questions about descriptions of people, places, and things. • Answer questions about schedules and timetables. • Identify the alphabet, numbers through one hundred, and time. • Identify vocabulary about places, family members, colors, clothes, weather, and food. • Identify familiar phrases in a simple text. • Identify verbs for daily activities.</li></ul> <p>Writing and Grammar</p> <ul style="list-style-type: none"><li>• Write about daily routines, likes/dislikes, and opinions using the Simple Present tense. • Write about present situations using the Present Progressive tense. • Write about past events using the Simple Past tense with regular verbs and "be" verb. • Write sentences about abilities using "can" and "can't". • Write sentences to identify things and people using "there is" and "there are". • Describe objects with descriptive adjectives. • Negate sentences in the Simple Present, Present Progressive, and Simple Past tenses. • Write yes/no questions in the Simple Present, Present Progressive, and Simple Past tenses. • Write sentences with correct forms of subject and object pronouns. • Give and receive commands with imperatives. • Identify definite and indefinite nouns with articles "a" "an" and "the". • Write sentences with correct forms of regular and common irregular singular and plural nouns.</li></ul>							
<b>Course Content</b>	This is a two-credit compulsory course to be taken by undergraduate students in the fall term. The course focuses on integrated skills of general English through grammar, vocabulary, reading, listening, reading, and speaking activities of CEFR A1 Level.							
<b>Textbooks and /or References</b>	1- Focus 1, Pearson Publishing 2- English for Specific Materials for Medicine Students 3- <a href="https://learnenglish.britishcouncil.org/">https://learnenglish.britishcouncil.org/</a> 4- <a href="https://www.youtube.com/">https://www.youtube.com/</a> 5- <a href="https://ed.ted.com/">https://ed.ted.com/</a>							
<b>Assessment Criteria</b>								
<b>Theoretical Courses</b>				<b>Project Course and Graduation Study</b>				
	<b>If any, mark as (X)</b>	<b>Percent (%)</b>			<b>If any, mark as (X)</b>	<b>Percent (%)</b>		
Midterm Exams	x	40		Midterm Exams				
Quizzes		0		Midterm Checks				
Homework		0		Term Paper				
Term Paper, Project Reports,		0		Oral Examination				

Mevcut Elektronik İmzalar  
Prof. Dr. M. İzzettin Cengiz - (Dekan) - 8.07.2025



Laboratory Work		0	Final Exam		
Final Exam	x	60	Other		
Other		0			
<b>Plan of Instruction</b>					
<b>Week</b>	<b>Contents</b>				
1	Course Introduction <b>Unit 1 Family and Friends</b> Countries, nationalities, languages, Verb to be, Present Simple				
2	<b>Unit 1 Family and Friends</b> Expressing preferences, Present Simple-Questions, An Informal E-mail				
3	<b>Unit 2 Food</b> Countable and uncountable nouns, Articles, An e-mail of invitation				
4	<b>Unit 2 Food</b> There is-There are, Ordering Food				
5	<b>Unit 3 Work</b> Present Cont. , Describing a photo, Present Simple & Present Cont.				
6	<b>Unit 3</b> Description of jobs, An email of request, Medicine Facts (ESP Material)				
7	<b>Unit 4 People</b> Adjectives, Comp-Superlative, have to-don't have to, A personal profile on a blog				
8	<b>Unit 5 Education</b> Must/ mustn't- should/ shouldn't, Past Simple- was/were, ESP Material (Lives of important medicians)				
9	<b>Unit 5 Education</b> Phrasal verbs, Asking-giving for information, A personal e-mail				
10	<b>Unit 6 Health and Sport</b> Past Simple, negatives, questions				
11	<b>Unit 6 Health and Sport</b> Go, do, play, Expressing an opinion, Asking-giving for advice				
12	<b>Unit 7 Travel</b> Present Perfect Tense, can/can't,				
13	<b>Unit 7 Travel</b> Asking for & giving directions, ESP Material (Latest Developments in Medicine)				
14	<b>Unit 8 Nature</b> <b>Will</b> , making polite requests, Agreeing-Disagreeing, <b>expressing an opinion, presenting argument</b>				
<b>Instructor</b>	Öğr. Gör. Cansu Dinç Ayaz				
<b>e-mail</b>	<a href="mailto:cansuayaz@bandirma.edu.tr">cansuayaz@bandirma.edu.tr</a>				
<b>Website</b>					

Mevcut Elektronik mızalar

Prof. Dr. Nureddin Cengiz - (Dekan) - 8.07.2025